

ADMISSION TEST PAPER 2025-26 SUBJECT: ENGLISH

CLASS: 8

Name:	Duration: 30 min	
Date:	Marks Obtained:	/20

SECTION ONE-READING COMPREHENSION

/10)

Carly and the Candy Shop by RV Staff Writer J.C.

"Bye, Mom; bye, Dad; don't worry. We'll take care of everything!" Carly waved from the front door of the shop as her parents drove off. They were headed for a well-deserved vacation from their candy store, and Carly had promised them she'd be able to run it by herself.

Her parents didn't quite agree, however, so they compromised by having Carly's Aunt Maggie come over and help. Aunt Maggie didn't have any experience running a store, but Carly did, and at least her aunt would be good company. Her parents **graciously** called her aunt "eccentric" or "uniquely creative," but it didn't matter; Carly always had fun when her aunt was around.

Maggie blew into the store like a swirling whirlwind. She looked as if she'd been stitched together by a child; she was a dazzling display of patchwork patterns and colours.

- "All right, Carly my love, let's get this party started," she smiled at her niece.
- "What do we do first?" Carly put on her pink shop apron and removed a white one from a hook, handing it to her aunt.
- "Please put this on. The main job is to serve customers, but we also make some of the candy ourselves. Dad and Mom did most of the work already, but we have to finish up a few things. I'll show you."

Carly took her aunt behind the counter and over to where the family made some of their own candy, such as fresh fudge, cotton candy, and ice cream. They had lots of delicious flavors to choose from. Aunt Maggie looked them over and nibbled a bite of the chocolate mint-flavoured fudge.

Before Carly could question what Maggie meant, the woman had gone to investigate the kitchen in the back. Carly heard her rustling around, opening drawers and the refrigerator.

- "Bingo!" called Aunt Maggie, coming back to Carly with her hands full of items. She spread them on the work surface with a flourish.
- "We need to add some of these to jazz up that basic fudge taste."
- "Brussels sprouts?" Carly gave her aunt a quizzical look. She couldn't be serious!

But she was. The woman's hands were busy chopping and then adding small pieces of the green vegetable into the vanilla fudge batter. Carly's eyes grew wide as she watched her aunt mix it together.

- "And some flaming hot chili sauce," suggested Maggie, picking up the red bottle.
- "Aunt Maggie, I really don't think that's a good idea," said Carly.
- "No, you're quite right," agreed Maggie. "That's definitely an ice cream flavour. The cold will perfectly balance out the spicy sauce!"

Carly shook her head in dismay. She couldn't imagine what her parents were going to think upon their return. Her aunt whistled a happy tune as she continued to **concoct** strange candy combinations: lemonade with pickle juice, barbecue-flavoured candy floss, and lima bean ice cream.

[&]quot;Hmm," she said.

[&]quot;What?" asked Carly, "It's delicious, right?" Carly knew the fudge was perfect.

[&]quot;It's good, but ... unoriginal," replied her aunt. "We can do better."

Carly looked up as the bell over the front door jangled, announcing some customers. Three boys came in and approached the counter.

"I'll have a strawberry ice cream cone, please," said the first boy.

"Oh, how dull," laughed Maggie. "I must insist you try something innovative! Try this!"

She offered the first boy a piece of the Brussels sprouts fudge she had made. She gave the second boy a sugar spun cloud of the barbeque-flavored candy floss. The third boy received a scoop of hot sauce ice cream.

"It's on the house! Enjoy!" Maggie waved them off, her many bracelets clattering loudly. **Baffled**, but too polite to argue, the boys left the store.

"There go our customers. They will tell everyone how weird our candy is, and nobody will want to shop here!" Carly mumbled to herself. She didn't know what to do. Her parents were going to be mad!

The store was quiet except for the soft sound of Maggie writing the new specials on the chalk board sign. Carly sat up on a stool behind the counter, propping her chin up in her hand, although waiting for what, she didn't know. Her parents to come back? They would probably ground her for two weeks for letting her aunt mess around with the classic candy recipes.

The sound of the bell **roused** her from her thoughts. The trio of boys were back, but this time there was a crowd of kids **swarming** the store with them. A line was forming out the door! The silence was replaced with excited chatter. The kids were laughing, pointing at the new candy flavors, and pulling handful of coins from their pockets.

"I'll have a pickle juice lemonade, please!"

"Can I have a lima bean ice cream?"

"Give me two pieces of Brussels sprouts fudge, please!"

"I want to try the hot sauce ice cream!"

Carly and her aunt worked fast to serve all the customers, and more lined up at the door every minute. Carly had never seen the shop so busy! It seemed the customers could not get enough of Maggie's crazy candy concoctions.

When they finally sent the last customer out the door and turned on the "Closed" sign that flashed in the window, they were exhausted.

"That might have been the craziest day, ever." Carly smiled. "Aunt Maggie, you're a genius." "I know," grinned her aunt.

1.	What are some of Aunt Maggie's character traits that make her an amazing person to be with?				
	Use as many adjectives as you can.	(/3)		
2.	. What was Carly's reaction when she saw Aunt Maggie mixing all the weird flavours?	Answe	r in		
	your own words.	(/2)		
_					

4. If you were Aunt Maggie, which flavours would you create? Write three weird but delicious ice cream flavours but make sure they are not from the passage. (/3)
SECTION TWO-CREATIVE WRITING (/10)
Instructions: Write an essay of 150 to 200 words on any one of the following topics.
1. What is your all-time favorite memory? What makes it so important to you?
2. What are the qualities that make someone a good teacher?
Title:

Marking Scheme

Content with Descriptive Elements		
Sensory Details		
Adjectives and Adverbs	5	
Relevant Vocabulary		
Grammar		
Organization (Title, Sequencing and Paragraphing)	2.5	
Spellings/ Punctuation/ Presentation	2.5	
Marks Obtained	10	