

ADMISSION TEST PAPER 2025-26

SUBJECT: ENGLISH

CLASS: 6

Name:	Duration: 30 min		
Date:		Marks Obtained:	/20

SECTION ONE-READING COMPREHENSION The Twister

/10)

by Kelly Hashway

Michelle **slumped** in her seat as the bus pulled into the amusement park. She'd spent the entire ride from school listening to her friends talk about the new roller coaster, the Twister. Michelle had been on roller coasters before, but she didn't like them. She was **terrified** of the slow climb to the top at the start of the ride. It gave her time to **agonize** over the big drops and loops. But her friends were excited to ride the Twister, so she was going to have to find some way to get through it.

- "Let's get in line for the Twister," Ashley said as soon as the bus stopped and the driver opened the door.
- "Everyone stick with your group, and remember, the first check-in will be in one hour," Mrs. Grayson said. She looked at Ashley and Michelle.
- "Are we heading to the Twister first?" Ashley, Tina, Beth and Shauna nodded excitedly. Michelle gulped. The others stepped off the bus, and Mrs. Grayson whispered, "I'm **nervous**, too." Michelle nodded.

At least she wasn't the only one. Ashley dropped back and grabbed Michelle's arm.

- "I'm so scared to ride the Twister. I heard the first drop is **awful**, and my sister's friend said she threw up after all the twists and loops."
- "We could go on another ride," Michelle said, blurting the words out. Ashley shook her head. "No way. I can't wait to ride the Twister!"
- "But you just said you were scared."
- "Being scared is what makes it fun. Would you want to go on a baby ride that goes really slow and just turns in a big circle?"
- "No. That's boring."
- "Exactly. It's boring because it's not scary." Maybe Ashley was right.

Michelle looked at the ride operator at the front of the line. He met her stare and smiled.

"I can take a group up front," he said.

Ashley **squeezed** Michelle's arm, "Want to sit up front?"

- "That's the scariest seat right?"
- "Definitely!" Michelle took a deep breath.
- "Let's go."
- "Are you sure?" Mrs. Grayson asked.
- "It'll be really scary, but if we're going to ride the Twister, we may as well get the best seats." Michelle led her group to the front of the line and sat down in the first seat. The lap bar clicked into place.
- "Enjoy the ride," the operator said. Michelle nodded.
- "We will."
- How does Michelle feel on the bus ride to the amusement park? Write four adjectives to describe her feelings.

2. Which statement is true about Michelle?		(/1)
a. She got sick last time she was on a roller coaster.b. She dislikes the slow climb at the beginning of a roller coaster ride.c. She doesn't mind the slow climb to the top of a roller coaster, but she doesn't d. She has never been on a roller coaster before.	t like when	it speed	ds up.
d. She has hever been on a roher coaster before.			
3. Why was Ashley scared of the roller coaster ride? Why does she still want to g	o on it?	(/2)
4. Put the events in order. Write 1st, 2nd, 3rd, 4th, and 5th.		(/2.5)
The bus pulls into the amusement park.			
Ashley tells her friends she's scared of the Twister.			
Michelle and Ashley sit in the front of the roller coaster.			
Mrs. Grayson announces that the first check-in is in one hour.			
Michelle suggests going on a different ride.			
5. At the end of the story, does Michelle really want to go on the roller coaster, or	r is she onl	y going	
because Ashley is forcing her to? How do you know?		(/2.5)
SECTION TWO-CREATIVE WRITING		(/10)
Instructions: Write an essay of 150 to 200 words on any one of the following top	oics.		
1. Write a story about two friends who met with an accident because of over specific	eeding.		
2. Describe your neighborhood to someone who has never been there.			
Title:			

Marking Sahama
Marking Scheme

	Marking Scheme		
4	Content with Descriptive Elements Sensory Details Adjectives and Adverbs Relevant Vocabulary Grammar	5	
	Organization (Title, Sequencing and Paragraphing)	2.5	
	Spellings/ Punctuation/ Presentation	2.5	
	Marks Obtained	10	